

**Hardin Northern Local School  
The Civil War Course Syllabus  
2018 - 2019**

*The Mission of Hardin Northern is to produce students with Polar Bear GRIT:  
Guts, Resilience, Integrity, and Tenacity.*

<b><u>COURSE:</u></b>	<b>The Civil War</b>
<b><u>CREDIT HOURS:</u></b>	.5
<b><u>PREREQUISITES:</u></b>	None
<b><u>INSTRUCTOR:</u></b>	<b>Mr. Foster</b>
<b><u>EXTRA HELP:</u></b>	<ol style="list-style-type: none"> <li>1. Check my webpage at <a href="http://www.joehistory.net">www.joehistory.net</a> for any handouts, schedules, etc.</li> <li>2. Before or after school by appointment</li> <li>3. 5<sup>th</sup> period Conference or 7<sup>th</sup> period Study Hall or GRIT Period</li> </ol>
<b><u>COURSE DESCRIPTION:</u></b>	<p>The same god. The same language. A divided country. It was the bloodiest war in American History and helped redefine what it means to be American. With the current controversy surrounding the Confederate flag the Civil War remains at the heart of the American identity 150 years after its conclusion. Learn about the 5 C's of the Civil War Era: Causes, Concepts, Characters, Conflict and Consequences. We will view the Civil War as a struggle not only between opposing armies but as a struggle between opposing ideologies and opposing interpretations of the American government.</p> <p>Students will examine the battlefields and historic places preserved as national parks. We will learn how life was different during the Civil War and analyze military strategy, technology, medicine, and photography of the era. In the past have created dioramas, video documentaries, visited reenactments, and brought artillery demonstrations to campus to help us learn about our topics. The class emphasizes hands-on learning and small group discussion. Students participating in this course may be eligible to participate in a learning experience trip to Gettysburg National Military Park.</p>
<b><u>MATERIALS:</u></b>	<ol style="list-style-type: none"> <li>1. Daily writing materials</li> <li>2. A charged Chromebook</li> </ol>
<b><u>COURSE POLICY:</u></b>	<ol style="list-style-type: none"> <li>1. <b><u>ALL</u></b> policies outlined in the Hardin Northern student code will be followed.</li> <li>2. Provide respect and encouragement for your classmates.</li> <li>3. Be in your seat by the Tardy Bell.</li> <li>4. Assignments are due at the beginning of class unless specifically directed otherwise.</li> <li>5. Bring all necessary materials with you to class including writing materials, homework, and a charged Chromebook.</li> <li>6. Electronic devices may only be used with daily teacher permission.</li> <li>7. Repeated failure to turn in homework will result in a detention.</li> </ol>

<b><u>ACADEMIC INTEGRITY:</u></b>	Presenting someone else's work as one's own in order to obtain a grade or credit is considered to be cheating. This includes, but is not limited to, copying others assignments, quiz or test answers, and plagiarism. Teachers should report all incidents of cheating to the principal. Students who violate this policy will receive zero credit for assignments or work involved. Repeated offenses will result in further disciplinary action.												
<b><u>EXAMS:</u></b>	Exams will be given at the end of each quarter and will be cumulative for the year.												
<b><u>QUARTERLY ASSESSMENTS:</u></b>	<table border="0"> <tr> <td>A. 2 PBLs chosen from the course outline</td> <td>E. Development of class website</td> </tr> <tr> <td>B. Civil War Dossier</td> <td>F. Quarterly Exam – 20%</td> </tr> <tr> <td>C. 2 random quizzes</td> <td>G. Other projects as required</td> </tr> <tr> <td colspan="2">D. 1 map test and at least one written test</td> </tr> </table>	A. 2 PBLs chosen from the course outline	E. Development of class website	B. Civil War Dossier	F. Quarterly Exam – 20%	C. 2 random quizzes	G. Other projects as required	D. 1 map test and at least one written test					
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<b><u>MAKE-UP POLICY:</u></b>	<ol style="list-style-type: none"> <li>1. It is the <b>STUDENT'S</b> responsibility to schedule make-up assignments within the deadline.</li> <li>2. All make-up work must be scheduled the day of return. Allotted time for make-up: <ol style="list-style-type: none"> <li>a. You will be given the number of days you are absent plus one.</li> <li>b. For all upcoming absences, you are responsible for making arrangements with all teachers prior to the absence.</li> </ol> </li> <li>3. Any assignments still eligible for make-up will be marked as missing in Progress Book.</li> <li>4. Make-up assignments not completed/scheduled in the allotted time will be given a zero.</li> </ol>												
<b><u>ASSIGNMENT POLICY:</u></b>	<ol style="list-style-type: none"> <li>1. Assignments not completed by the deadline date will be marked as a zero in PB.</li> <li>2. All assignments are due at the beginning of the period on the due date.</li> <li>3. It is the <b>STUDENT'S</b> responsibility to notify the teacher of homework that needs to be printed or retrieved from the student's locker at that time.</li> </ol>												
<b><u>EMPLOYABILITY GRADE:</u></b>	<p><b><u>Earning Points</u></b> You will automatically begin each 9-weeks grading period with a grade equal to a 100% which is usually a 45/45 or 50/50. I am giving you a head start of 5 points per week as your wages for showing up prepared and doing work every day.</p> <p><b><u>Losing Points</u></b> Just like in the real world you will lose wages (points) for incidents that are detrimental to your job (education). This includes but is not limited to the following:</p> <ol style="list-style-type: none"> <li>1. Late or missing assignments – (5 points for each week with a missing assignment)</li> <li>2. Use of a pass to leave class (1 point per pass)</li> <li>3. Unprepared for class – (1 point per day)</li> <li>4. Tardy to class (unexcused) – 1 point per incident (3<sup>rd</sup> time/9 weeks = detention)</li> <li>5. Informal (non-office) discipline - 1 point per incident (3<sup>rd</sup> time/9 weeks = detention)</li> <li>6. Any other disruption of learning that might warrant point deduction per Mr. Foster</li> </ol> <p><b><u>Regaining Points</u></b></p> <ol style="list-style-type: none"> <li>1. Students may regain points by participating in before or after school tutoring/intervention pre-arranged with Mr. Foster –1 point per half hour of tutoring</li> </ol>												
<b><u>GRADING SCALE:</u></b>	<table border="0"> <tr> <td>92% - 100%</td> <td>A</td> <td>74% - 82%</td> <td>C</td> <td>0% - 64%</td> <td>F</td> </tr> <tr> <td>83% - 91%</td> <td>B</td> <td>65% - 73%</td> <td>D</td> <td></td> <td></td> </tr> </table>	92% - 100%	A	74% - 82%	C	0% - 64%	F	83% - 91%	B	65% - 73%	D		
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<b><u>COURSE GRADE:</u></b>	<p>1st quarter (50%) + 2nd quarter (50%) = 1st semester grade  3rd quarter (50%) + 4th quarter (50%) = 2nd semester grade  1st semester grade (50%) + 2nd semester grade (50%) = final grade</p>												

<b><u>TECHNOLOGY USE:</u></b>	Technology intended and used for instructional purposes will be permitted with classroom teacher approval. However, the use of a personal communication device (PCD) to engage in non-educational related communications is expressly prohibited. Students using PCD's must use the school's network and must not use their 3G/4G network to access sites that are otherwise blocked to students at school. During school activities, PCD's shall be powered off and stored out of sight when directed by school personnel. Students are prohibited from using PCD's during the school day, including while off campus on a field trip, to capture, record, and/or transmit the words, sounds, and or images of any student, staff 24 member, or other person. Using a PCD to transmit the words, sounds, and images of another person is considered an invasion of privacy. The use of PCD's in locker rooms and bath rooms is prohibited. Students who use their PCD to violate the code of conduct (i.e. cheating, academic dishonesty, harassment, bullying, etc.) will face consequences spelled out in the code of conduct (detentions, suspensions, etc.) Possession of a PCD by a student at school during school hours is a privilege that may be forfeited by any student who fails to abide by the terms of this policy. Students who violate this PCD policy will have their cell phone confiscated, and the phone will only be released to a parent or guardian.
<b><u>PROGRESS BOOK:</u></b>	All parents and students should have access to our grade book website, Progress Book, through any internet connection using the password and username supplied to you. If you have questions about your password or username please contact the school. This website will be updated as frequently as possible so that you can track your progress in this class. The school web address is: <a href="http://hn.k12.oh.us.org">http://hn.k12.oh.us.org</a> .
<b><u>TARDY POLICY:</u></b>	<p>A. <b>Tardy to school</b> - students arriving to school after the first period bell.</p> <ol style="list-style-type: none"> <li>1. The student must report directly to the office to sign in. If the student has no note from a parent/ guardian or if the reason is an unacceptable one, an "Unexcused" tardy will be issued.</li> <li>2. On the fourth "Unexcused" tardy to school during a semester grading period, the student will be issued one detention.</li> <li>3. On the sixth and each subsequent tardy per semester, the student will be assigned to in-school detention and/or Tuesday School at the discretion of the principal.</li> <li>4. Tardies will start over each semester.</li> </ol> <p>B. <b>Tardy to class</b> - arriving late to class.</p> <ol style="list-style-type: none"> <li>1. The student reports directly to the class that the student is late to.</li> <li>2. The classroom teacher will record the tardy as "Unexcused" if no note from the office or another teacher is provided.</li> <li>3. On the 3rd "Unexcused" tardy to class during a 9-week grading period, the teacher will issue a detention to the student to be served with the teacher or during Tuesday School.</li> <li>4. Detentions will be issued on every tardy thereafter for the remainder of the quarter.</li> <li>5. Tardies will start over every nine week grading period.</li> </ol>
<b><u>DRESS CODE:</u></b>	Students have the responsibility to wear clothing that projects a positive attitude of pride in self, school and the community. Students are required to wear appropriate, comfortable and safe clothing that is neat, clean and in good taste. No article of clothing shall be worn that distracts from the educational process. Full policy can be found in the student handbook.
<b><u>DISCIPLINE:</u></b>	<ol style="list-style-type: none"> <li>1. Teacher Intervention</li> <li>2. Parent Referral</li> <li>3. Administrative Referral - See student handbook for details</li> </ol>